



Fall 2016 Enrollment Data by Ethnicity and Gender

Fall 2016 Enrollment by Degree Level and Ethnicity

Program Level	FTE of Students	Total Headcount of Students		International		Latino(a) / Hispanic		American Indian / Alaska Native		Asian		Black / African American		Native Hawaiian / Pacific Islander		White/Non-Hispanic		Two or More Races		Not Reported		
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Teaching Credentials	3	8	0	0.0%	3	37.5%	0	0.0%	0	0.0%	0	0.0%	2	25.0%	0	0.0%	2	25.0%	0	0.0%	1	12.5%
Bachelor's	246	522	4	0.8%	305	58.4%	0	0.0%	23	4.4%	41	7.9%	1	0.2%	108	20.7%	14	2.7%	26	5.0%		
Master's	274	667	2	0.3%	287	43.0%	4	0.6%	41	6.1%	116	17.4%	5	0.7%	147	22.0%	26	3.9%	39	5.8%		
Total	522	1,197	6	0.5%	595	49.7%	4	0.3%	64	5.3%	159	13.3%	6	0.5%	257	21.5%	40	3.3%	66	5.5%		

Fall 2016 Enrollment by Degree Level and Gender

Program Level	Total Male Headcount		Total Female Headcount		Total Not Reported Headcount	
	N	%	N	%	N	%
Teaching Credentials	0	0.0%	8	100.0%	0	0.0%
Bachelor's	39	7.5%	483	92.5%	0	0.0%
Master's	76	11.4%	589	88.3%	2	0.3%
Total	115	9.6%	1,080	90.2%	2	0.2%

Note:

Includes the students enrolled per the official Fall(A) census report and aligns with students reported in the Fall IPEDS Enrollment survey.

Full-time equivalency (FTE) is defined as term credit hours divided by 12.

Teaching credentials include the Preliminary Education Specialist Instruction and Preliminary Multiple Subject Teaching credentials.

Bachelor's degree level includes all B.A. completion programs.

Master's degree level includes all M.A. programs.



Completions and Average Time to Completion

Total Degrees Awarded per Academic Year and Average Time to Completion

Degree Type	2012		2013		2014		2015		2016	
	Completions	Average Time (Years)	Completions	Average Time (Years)	Completions	Average Time (Years)	Completions	Average Time (Years)	Completions	Average Time (Years)
Bachelor of Arts	54	2.0	144	2.0	189	1.6	200	1.5	228	1.4
Master of Arts	94	4.0	178	2.2	215	2.3	225	2.2	272	2.1
Grand Total	148	3.2	322	2.1	404	2.0	425	1.9	500	1.8

Notes:

Completion and Time to Completion data sourced from CVue Master Student Listing Report as of May 2017.
 Time to completion is calculated as the difference between graduation date and start date and is provided in years.
 Degree types are provided as listed in the CVue Master student Listing.
 The years in the trend run from September 1 to August 31.



Pacific Oaks College Enrollment-Level Retention and Graduation Rates for Cohorts Entering in Fall 2011-2015

Enrollment-Level Retention and Graduation Rates

Entry Year	Cohort	Retention Rate			Graduation Rate						Average Time to Completion (Years)
		1 year		Within 1 Year	Within 2 Years		Within 3 Years		Within 4 Years		
		Fall-to-Fall	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Fall 2011	204	71.1%	25	12.3%	88	43.1%	131	64.2%	139	68.1%	1.9
Fall 2012	327	73.4%	38	11.6%	150	45.9%	214	65.4%	220	67.3%	1.8
Fall 2013	346	79.2%	32	9.2%	178	51.4%	246	71.1%	-	-	-
Fall 2014	351	81.2%	26	7.4%	157	44.7%	-	-	-	-	-
Fall 2015	379	72.0%	26	6.9%	-	-	-	-	-	-	-

Bachelor's Degree Completion Program Enrollment-Level Retention and Graduation Rates

Entry Year	Cohort	Retention Rate			Graduation Rate						Average Time to Completion (Years)
		1 year		Within 1 Year	Within 2 Years		Within 3 Years		Within 4 Years		
		Fall-to-Fall	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Fall 2011	79	67.1%	20	25.3%	51	64.6%	57	72.2%	58	73.4%	1.4
Fall 2012	163	64.4%	28	17.2%	98	60.1%	109	66.9%	109	66.9%	1.4
Fall 2013	150	72.0%	18	12.0%	98	65.3%	108	72.0%	-	-	-
Fall 2014	215	78.1%	24	11.2%	116	54.0%	-	-	-	-	-
Fall 2015	188	67.0%	17	9.0%	-	-	-	-	-	-	-

Master's Degree Level Enrollment-Level Retention and Graduation Rates

Entry Year	Cohort	Retention Rate			Graduation Rate						Average Time to Completion (Years)
		1 year		Within 1 Year	Within 2 Years		Within 3 Years		Within 4 Years		
		Fall-to-Fall	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Fall 2011	125	73.6%	5	4.0%	37	29.6%	74	59.2%	81	64.8%	2.3
Fall 2012	164	82.3%	10	6.1%	52	31.7%	105	64.0%	111	67.7%	2.2
Fall 2013	196	84.7%	14	7.1%	80	40.8%	138	70.4%	-	-	-
Fall 2014	136	86.0%	2	1.5%	41	30.1%	-	-	-	-	-
Fall 2015	191	77.0%	9	4.7%	-	-	-	-	-	-	-

Note: The above rates do not include teaching credentials.

Retention Rate: The percentage of a cohort of new fall term students (enrolled at Fall A census) who are still active or have graduated in the given subsequent fall term (at Fall A census). Students who are not active for any reason other than graduation (including, but not limited to, leaves of absence and withdrawal) are not retained.

For the purposes of this enrollment-level retention report, students are counted as retained only if they are enrolled or have graduated from a program with the same expected start date as the program they were enrolled in during the term they entered the cohort.



Overall First Year Enrollment Level Retention

Overall First Year Enrollment Level Retention by Race/Ethnicity and Gender

	Fall 2011-12	Fall 2012-13	Fall 2013-14	Fall 2014-15	Fall 2015-16
Race/Ethnicity					
Hispanic or Latino(a)	84.0%	77.0%	80.3%	83.2%	70.7%
Black or African American	69.2%	65.2%	81.3%	81.3%	79.5%
White or Caucasian	64.8%	64.5%	75.9%	75.0%	67.1%
Other	50.0%	86.2%	65.5%	76.9%	76.9%
Not Reported	75.0%	81.8%	93.3%	89.5%	80.0%
Gender					
Male	66.7%	70.0%	68.2%	90.0%	74.1%
Female	71.5%	73.6%	79.9%	80.3%	71.9%
Not Reported	-	-	-	100.0%	-
Overall Retention Rate	71.1%	73.4%	79.2%	81.2%	72.0%
Overall Starting Cohort N	204	327	346	351	379

Notes:

Students are counted as retained only if they are enrolled or have graduated from a program with the same expected start date as the program they were enrolled in during the term they entered the cohort.

Students not active or graduated are not counted as retained regardless of reason code (ex. LOA students are not retained).

Students who leave the program to enroll in another program at Pacific Oaks (transfers to other programs) are counted as retained.



Bachelor's Completion Programs First Year Enrollment Level Retention

Bachelor's Degree Completion Programs First Year Enrollment Level Retention by Race/Ethnicity and Gender

	Fall 2011-12	Fall 2012-13	Fall 2013-14	Fall 2014-15	Fall 2015-16
Race/Ethnicity					
Hispanic or Latino(a)	88.5%	70.2%	70.8%	82.5%	68.8%
Black or African American	66.7%	33.3%	73.3%	70.0%	72.7%
White or Caucasian	54.5%	53.8%	68.3%	63.4%	60.0%
Other	45.5%	85.7%	63.6%	66.7%	60.0%
Not Reported	100.0%	50.0%	88.9%	91.7%	80.0%
Gender					
Male	55.6%	42.9%	58.3%	80.0%	71.4%
Female	68.6%	65.4%	73.2%	77.8%	66.7%
Not Reported	-	-	-	100.0%	-
Overall Retention Rate	67.1%	64.4%	72.0%	78.1%	67.0%
Overall Starting Cohort N	79	163	150	215	188

Notes:

Students are counted as retained only if they are enrolled or have graduated from a program with the same expected start date as the program they were enrolled in during the term they entered the cohort.

The listed degree level represents the degree level the student was affiliated with when they became part of the tracking cohort.

Students not active or graduated are not counted as retained regardless of reason code (ex. LOA students are not retained).

Students who leave the program to enroll in another program at Pacific Oaks (transfers to other programs) are counted as retained.



Master's Degree Level Programs First Year Enrollment Level Retention

Master's Level Degree Programs First Year Enrollment Level Retention by Race/Ethnicity and Gender

	Fall 2011-12	Fall 2012-13	Fall 2013-14	Fall 2014-15	Fall 2015-16
Race/Ethnicity					
Hispanic or Latino(a)	81.6%	85.9%	87.4%	84.7%	73.1%
Black or African American	70.0%	76.5%	84.8%	86.4%	82.1%
White or Caucasian	73.7%	75.7%	82.6%	90.3%	75.0%
Other	53.8%	86.7%	66.7%	82.4%	87.5%
Not Reported	60.0%	100.0%	100.0%	85.7%	80.0%
Gender					
Male	77.8%	84.6%	80.0%	100.0%	76.9%
Female	73.3%	82.1%	84.9%	84.3%	77.0%
Overall Retention Rate	73.6%	82.3%	84.7%	86.0%	77.0%
Overall Starting Cohort N	125	164	196	136	191

Notes:

Students are counted as retained only if they are enrolled or have graduated from a program with the same expected start date as the program they were enrolled in during the term they entered the cohort.

The listed degree level represents the degree level the student was affiliated with when they became part of the tracking cohort.

Students not active or graduated are not counted as retained regardless of reason code (ex. LOA students are not retained).

Students who leave the program to enroll in another program at Pacific Oaks (transfers to other programs) are counted as retained.