

Year	2015-2019					
School	School of Education					
Program	MA ECE					
Modality	(Ground, Online, Site/Cohort)					
		% Achieving 2014-15	% Achieving 2015-16	% Achieving 2016-17	% Achieving 2017-18	% Achieving 2018-19
	<b>Learning Outcomes</b>					
NEW PLO'S	<b>PLO #1</b> Evaluate national trends, theory and research-based educational and administrative practices in early childhood education leadership.	94.05%	99%	94%	95%	92%
	<b>PLO #2</b> Conduct observations for typically and atypically developing children in an early childhood setting. Utilize and evaluate various assessment tools and inquiry strategies to assess potential cultural bias and stereotypes.	98.12%	98%	94%	91%	84%
	<b>PLO #3</b> Generate, implement, and evaluate educational curricula for the cognitive, social, and emotional needs of students in an early childhood environment.	95.72%	98%	96%	94%	84%
	<b>PLO #4</b> Identify concerns evident in the classroom and formulate solutions to address these concerns. Advocate for children and families in the resolution of them.	94.18%	95%	92%	83%	83%
	<b>PLO #5</b> Design and implement outcome-based learning experiences using action research for the teaching and learning of students in an early childhood classroom.	96.30%	93%	97%	96%	95%

	<b>PLO #6 Demonstrate critical thinking and creative processes through an ethical and professional decision-making working with children, families, communities and educational leadership in the early childhood field. Evaluate the impact of these decisions.</b>	96.30%	97%	94%	97%	93%
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