



4-Year Bachelors of Arts in Early Childhood Education:



Elementary Education and Special Education (DUAL) – 131 units

Modality: Online and on-ground in Pasadena and San Jose (dependent upon enrollment)

Program Overview

The Bachelor of Arts degree in Early Childhood Education-Elementary Education and Special Education (DUAL) allows candidates the opportunity to earn a degree, two highly desirable California teaching credentials, and a specialization in STEAM, TRAUMA or General ECE. Candidates will complete the requirements for the **Preliminary Multiple Subject Teaching Credential and the Education Specialist (Mild/Mod) Credential**, and be qualified to teach students in a variety of subjects as well as students with mild/moderate disabilities in grades TK-12 and up to age 22.

The curriculum is based on a constructivist framework that is responsive to multiple sources of diversity in early childhood education and TK-12 education. As actively engaged participants, candidates in this program learn about essential principles and theories of child development, best practices in teaching and learning for elementary age students, and will engage in supervised learning experiences throughout the curriculum characterized by inquiry, self-reflection, collaboration with others, and problem-solving.

Acknowledging multiple influences of on child development and learning, the program emphasizes the importance of developing respectful and reciprocal relationships to create supportive and challenging learning environments. Coursework focuses on strategies of inclusion, issues of equity, social justice, and cultural competence in diverse classroom contexts. Candidates are qualified to teach students in a variety of subjects in grades TK-8 and in some classrooms organized primarily for adults. Pacific Oaks College's B.A. in Early Childhood Education-Elementary Education will equip graduates with the skills and teaching methodology they need to create and implement optimal learning environments for elementary age children.

As actively engaged participants, students will learn strategies for facilitating each child's cognitive development and nurturing the emergence of abilities in language, motor skills, psychosocial learning, and problem solving. Grounded in the principles of diversity and inclusion, the program prepares students to tailor learning experiences to the cultural needs of all children and to model an appreciation of the individual differences that reinforce what each child and family has to offer.

Prerequisites

Proof of passing CBEST or the basic skills requirement and registration for the CSET exams must be met prior to progressing into the credential program at the completion of 40 General Education (GE) units. All GEs, electives, and specialization courses must be completed prior to taking any credential course work.

Fieldwork and Clinical Practice

Fieldwork consists of practicum hours embedded in specific subjects throughout the curriculum and includes student teaching (clinical practice). A background check is required prior to fieldwork. Candidates must attend Student Teaching orientation with the Credential Analyst the semester prior to enrolling in Student Teaching to review the requirements, ensure prerequisite completion, and secure a student teaching location. The Credential Analyst secures all Student Teaching placements for credential candidates.

Specializations

Students must choose one specialization track. There are four courses (12 units) in each specialization track that need to be completed once a student selects their specialization track. STEAM (beginning fall 2018, STEAM is only offered on ground in Pasadena and San Jose), Trauma or ECE Generalist. Trauma and ECE Generalist tracks can be take online or on ground.

- **STEAM:** broadens the scope of STEM to include arts and design—enhancing analytic skills, cooperation, problem-solving, hypothesizing, and creativity in children.
- **Trauma:** equips students with the knowledge, tools, and techniques to help guide and support children facing tremendous strain at a highly impressionable time in their lives.
- **ECE Generalist:** enhances the student seeking additional knowledge in early childhood education.

Licensure

The Preliminary Multiple Subjects Teaching Credential authorizes the holder to teach all subjects in a self-contained classroom, such as classrooms in most elementary school contexts in grades TK-12, or in classes organized primarily for adults. Additional credential information can be found on the Pacific Oaks College [Credential's Office](#) website. This credential is a two-tiered process; information on “clearing” preliminary credentials is available through the California Commission on Teacher Credentialing website, www.ctc.ca.gov.

The Preliminary Education Specialist Instruction Credential authorizes the holder to teach individuals with mild/moderate disabilities in grades TK-12 and in classes organized primarily for adults through age 22. Additional credential information can be found on the Pacific Oaks College Credentials Office website. This credential is a two-tiered process: information on “clearing” preliminary credentials is available through the California Commission on Teacher Credentialing website, www.ctc.ca.gov.



ADVISING GUIDE

**Bachelor of Arts in Early Childhood Education-Elementary Education and Special Education (DUAL)
(includes preparation for the Preliminary Multiple Subject and Education Specialist-Mild/Moderate
Teaching Credentials)-131 Units**

Course #	Course Title	Units	Grade	CTC Exams	Semester/ Session
<i>General Education Requirements-40 units Required</i>					
GEN 100	Success at PO	3			
ENG 101	English Composition	3			
COM 150	English Communication/Oral Speech	3			
ENG 201	English Elective	3			
SCIELE1	Biological Science/Life Science	3			
MATH1	Math	3			
SCIELE2	Physical Science/ENV 100: Introduction to Environmental Science (with Lab)	4			
HUMELE1	Humanities	3			
SOCELE1	Social Science 1	3			
HUMELE2	Fine Arts 2	3			
SOCELE2	Social Science 2	3			
HUMELE3	Fine Arts 3/Humanities 3 FA/Humanities Elective	3			
SOCELE3	Social Science 3	3		CBEST	
Passing CBEST and Proof of CSET Registration Required to Progress at 40 units completed					
<i>General Electives- 9 Semester Units Required</i>					
GENELE1	General Elective 1	3			
GENELE2	General Elective 2	3			
GENELE3	General Elective 3	3			
<i>ECE Core-18 Units Required (transfers not accepted for core)</i>					
ECE 301	Foundations of ECE and Current Issues in the Education of Young Children	3			F1;Sp1;Su1
ECE 320	Creating Inclusive Learning Environments	3			Sp1;Su2 ONL
ECE 341	Social and Emotional Foundations of ECE	3			F2;Sp2
ECE 406	Emergent Curriculum-Reflecting Learner's Lives	3			F2;Sp2
ECE 415	Family Violence and Child Abuse	3			F1;Sp1
ECE 430	Play, Language and Literacy	3			F1;Sp1
<i>Specialization-12 Units Required (transfers not accepted for specialization) Students Select <u>ONE</u> Specialization</i>					
TRAUMA-12 units required (no transfers)					
ECE 416	Separation, Deployment Trauma and Early Development	3			F1; Su1(ONL)
ECE 417	Death, Divorce and Difficult Times	3			F2; Su1(ONL)
ECE 418	Trauma, Culture and Immigration	3			Sp1;Su2(ONL)
ECE 419	Parent Incarceration and Its Impact	3			Sp2; Su2(ONL)

Course #	Course Title	Units	Grade	CTC Exam	Semester/ Session
STEAM Specialization-12 units required (no transfers) Classes are held at the Children's Center at Cal Tech					
ECE 435	Integration of Science and Technology	3			FAI
ECE 436	Thinking, Reasoning and Discovering Mathematics	3			FAII
ECE 437	Integration of Engineering and Simple Robotics	3			SPI
ECE 438	Integration of Teaching and Learning STEAM Lessons	3			SPII
GENERALIST Specialization-12 units required (can transfer)3					
ECE 306 766.	Play in Childhood	3			Sp1; Su1
ECE 370	Infants and Toddlers	3			Su1 ONL
ECE 432	Children's Literature	3			Su1
ECE 332	Introduction to Special Education: Early Education	3			F1;Su2
ECE 352	The Inclusive Early Childhood Education Classroom	3			F2;Sp2;Su2
CREDENTIAL COURSES-ELEMENTARY AND SPECIAL EDUCATION-42 UNITS (All must be taken at POC) All GE, Elective, Core and Specialization courses must be completed prior to taking credential course work.					
ED 305	Social, Political and Economic Foundations of Education (5 hours of practicum)	3			F2;Sp2 ONL
SPED 331	The Students with Special Needs (15 hours of practicum)	3			F2 ONL
ED 330	Language and Literacy (10 hours of practicum)	3		RICA due	F1;Sp1 ONL
ED 331	English Learner Methodologies (15 hours of practicum)	3			F2;Sp2 ONL
ED 312	The Art of Teaching Science (10 hours of practicum)	3		CSET 214	F2; SP2 ONL
ED 362	Teaching Thematically: Social Science and Visual/Performing Arts (10 hours of practicum)	3		CSET 101	F1;Sp1 ONL
ED 355	Utilizing and Infusing Technology into Teaching	3			Su1 ONL
ED 348	Cognitive Development and Math (10 hours of practicum)	3		CSET 102	F1;Sp1 ONL
ED 372	Healthy Children and Classroom Communities	3		RICA**	Sp2; Su2 ONL
SPED 361	Instructing Students with Mild/Moderate Disabilities	3			Sp1 ONL
SPED 351	Communication and Collaboration Skills for Special Education	3			F1 ONL
SPED 341	Behavior Intervention and Program Planning	3			Sp1; Su2 ONL
SPED 359	Assessment Methods in Special Education	3			Sp1 ONL
SPED 315	Transition and Career Planning	3			Sp2 ONL
STUDENT TEACHING SEMESTER* 10 UNITS					
ED 379	Assessment and Management	2			F1;Sp1; Su1 ONL
ED 393	Directed Teaching Placement I	3		CalTPA 1	F1;Sp1 ONL
ED 378	Teacher as Leader (prereq. ED 379)	2			F2;Sp2; Su2 ONL

ED 394	Directed Teaching Placement II (prereq. ED 393)	3		CalTPA 2	F2;Sp2 ONL
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*Candidacy for Student Teaching is dependent upon the following:

- Verification of satisfying CBEST and CSET requirements
- U.S. Constitution

In order to be recommended for a Teaching Credential, candidates <i>must</i> complete the following in addition to course work:	
<i>REQUIREMENT</i>	<i>INFORMATION</i>
CBEST	Prerequisite for Admission or Progression after 40 units of GEs completed
CSETS See due dates aligned with course work in program schedule	<p style="text-align: center;">CSET Subtest I* (Test code: 101) Registration prerequisite for admission; Passing score prerequisite for student teaching</p> <p style="text-align: center;">CSET Subtest II* (Test code: 102/214) Registration prerequisite for admission; Passing score prerequisite for student teaching</p> <p style="text-align: center;">CSET Subtest III* (Test code: 103) Registration prerequisite for admission; Passing score prerequisite for student teaching</p>
RICA (Reading Instruction Competence Assessment)	Candidates should plan to take RICA after ED 331. RICA must be taken prior to Student Teaching.
Certificate of Clearance	Prerequisite for practicum or directed teaching courses
Tuberculosis (TB) Test (Negative)	Prerequisite for practicum or directed teaching courses
US Constitution	Completion of U.S. Constitution requirement ;
CPR-Infant, Child, Adult	Certification of infant/child/adult CPR training
CalTPA#1(Teacher Performance Assessment)	Completed during <u>FIRST</u> Session of Student Teaching
CalTPA#1(Teacher Performance Assessment)	Completed during <u>SECOND</u> Session of Student Teaching
RESOURCES	Contact: credentials@pacificoaks.edu or call (626) 529-8420 Credentials Office Website: https://www.pacificoaks.edu/credentials-office/

- Certification of Clearance
- TB Clearance
- Submitting Student Teaching Application by October 1st for Spring or March 1st for Fall
- All student teaching applicants will be interviewed by the department prior to moving to candidacy for student teaching. ****RICA:** candidates are required to take the RICA prior to student teaching. Passing is not required but proof of attempt is required.